

Feedback Evaluation

Course title: Masterclass Symposium 2013

Date held: 29 June 2013

Quantitative

Element	Explanation	Mean rating
Overall rating of symposium	Scale: 1 poor → 5 excellent	4.63
Learning outcomes for symposium Scale: 0 strongly disagree → 10 strongly agree		
1.	Presented complex clinically relevant cases	8.85
2.	Would now consider specialisation	24%
3.	Candidates only – was a valuable part of program	9.42

Qualitative

Enjoyed most	Enjoyed least	Suggestions for improvement
All sessions were listed on evaluation forms at least twice Many participants responded they enjoyed all sessions	Each session was listed as least enjoyed, the main reasons given was that topic was not relevant to their work or they knew it well	Keep speakers to time More time for each speaker More question time Run over 1 ½ or 2 days

Found out by (%):

email	In motion	Friend/colleague	Other
33	25	23	19



AUSTRALIAN
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EDUCATION

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